The Lansing Community College Academic Senate adopted these ELO’s as our institutional learning outcomes on October 4, 2014.

Beginning in school, and continuing at successive levels across their college studies, students should prepare for twenty-first-century challenges by gaining:

**KNOWLEDGE OF HUMAN CULTURES AND THE PHYSICAL AND NATURAL WORLD**

- Through study in the sciences and mathematics, social sciences, humanities, histories, languages, and the arts

*Focused* by engagement with big questions, both contemporary and enduring

**INTELLECTUAL AND PRACTICAL SKILLS, INCLUDING**

- Inquiry and analysis
- Critical and creative thinking
- Written and oral communication
- Quantitative literacy
- Information literacy
- Teamwork and problem solving

*Practiced extensively,* across the curriculum, in the context of progressively more challenging problems, projects, and standards for performance

**PERSONAL AND SOCIAL RESPONSIBILITY, INCLUDING**

- Civic knowledge and engagement—local and global
- Intercultural knowledge and competence
- Ethical reasoning and action
- Foundations and skills for lifelong learning

* Anchored* through active involvement with diverse communities and real-world challenges

**INTEGRATIVE AND APPLIED LEARNING, INCLUDING**

- Synthesis and advanced accomplishment across general and specialized studies

*Demonstrated* through the application of knowledge, skills, and responsibilities to new settings and complex problems

**The AAC&U developed this listing through a multiyear dialogue with hundreds of colleges and universities about needed goals for student learning; analysis of a long series of recommendations and reports from the business community; and analysis of the accrediting requirements for engineering, business, nursing, and teacher education. The findings are documented in AAC&U publications: Greater Expectations: A New Vision for Learning as Nation Goes to College (2002), Taking Responsibility for the Quality of the Baccalaureate Degree (2004), and College Learning for the New Global Century (2007). For further information, see [www.aacu.org/leap](http://www.aacu.org/leap).**